

Language Level	INTERMEDIATE HIGH	Grade	9-12	Date	Day in Unit	1	Minutes	55-85
Unit Theme and Question	Science and technology, Communication and media - How do developments in science, technology & business affect our lives?							
Daily topic:	How technology improve people's live?							
STANDARDS	LESSON OBJECTIVES							
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	<i>Which modes of communication will be addressed?</i>		Students can: 1. I can understand the main idea in stories about scientific breakthroughs and inventions in the target culture. 2. I can ask for and provide information about technology in my culture and that of the target language countries. 3. I can present on a topic that has to do with technology or science.				
		■ Interpersonal						
		■ Interpretive						
		■ Presentational						
If applicable , indicate how Connections • Comparisons • Communities • Common Core will be part of your lesson.	Connections	Past discoveries and present technologies. Applications to different areas that might benefit from technology – science, medicine, education, etc.						
	Comparisons	Compare technologies from the past with what we use in our days.						
	Communities	Listening how technologies were perceived by people in the past?						
	Common Core	I can talk about a mathematics, technology, or science project. (IM.IC.4)						
Lesson Sequence	Activity/Activities What will learners do? What does the teacher do?				Time* How many minutes will this segment take?	Materials • Resources • Technology Be specific. What materials will you develop? What materials will you bring in from other sources?		
Gain Attention / Activate Prior Knowledge	Invite students to think about any technology that might be essential in their own lives today. Invite students to discuss in small groups about their thoughts and comments. Invite few to write on the board some of their ideas.				5-10 minutes	Board, markers.		
Provide Input	Show video about 10 past inventions and allow students to discuss the importance of the evolution of technology.				10-15 minutes	https://www.youtube.com/watch?v=gJJpGsZ_D20		
Elicit Performance / Provide Feedback	Discuss as a class the importance of technology and how past technology might influence the one used in our days.				5-10 minutes			

Appendix M.

Blank Lesson Plan Template

Provide Input	Read the article “Tecnologías del Pasado”. Introduce students to some potential new vocabulary words from the article. Read out loud in small groups or as a class.	10-15 minutes	http://tecnologiasdelpasad.blogspot.com/
Elicit Performance / Provide Feedback	Students will discuss with a partner or small groups about the importance of past technologies and how past technologies led to technologies that might benefit our lives today.	5-10 minutes	
Closure	Summarize student’s comments and elaborate some conclusion statements from the general discussion. Highlight some of those comments or observations from students.	10–15 minutes	
Enhance Retention & Transfer	Ask students to write a reflection statement about past technologies and how they might help to new discoveries and invention in our days.	10 minutes	
Reflection – Notes to Self	* Remember that the maximum attention span of the learner is approximately the age of the learner up to 20 minutes. The initial lesson cycle (gain attention/activate prior knowledge, provide input and elicit performance/provide feedback) should not take more than 20 minutes. The second cycle (provide input and elicit performance/provide feedback) should be repeated as needed and will vary depending on the length of the class period.		
<ul style="list-style-type: none"> • What worked well? Why? • What didn’t work? Why? • What changes would you make if you taught this lesson again? • ???? 			