## SPANISH 3 DLI H

	UNIT 1	UNIT 2	UNIT 3	UNIT 4	UNIT 5	UNIT 6
	"What is my pla	ace in the global com	   Year-Long Guiding C   <i>munity and how do la</i>		e borders of my world?	) <i> </i>
AP Theme / Context	FAMILIES & COMMUNITIES - Personal Relationships - Traditions and Values	CONTEMPORARY LIFE - Entertainment and diversions - Social customs and values	PERSONAL & PUBLIC IDENTITIES - Personal Interests - Daily life	SCIENCE & TECHNOLOGY / GLOBAL ISSUES - Health care - Social Welfare	CONTEMPORARY LIFE / GLOBAL CHALLENGES  - Travel and free time - Personal Relations - Economic topics	SCIENCE & TECHNOLOGY / GLOBAL CHALLENGES - Science & ethics - Environmental themes
Essential Questions:	How do languages open the boarders of friendship?  • How is friendship defined; what does the word "friend" mean to me?  • How do friendships and personal relationships differ in various cultures?	How do cultural perspectives differ within the same country or culture?  • How does what I do form who I am?  • What is "fun"? What makes it fun?  • What do people do to have fun in target cultures?  • To what extent does media shape and reflect culture?	Who am I and how does one's identity change?  • How do people's identity change between public and private settings?  • How is personal identity affected by cultural perspectives and by language?	How does my place in the global community affect my wellbeing?  • What is the role of science and technology in the general wellbeing of people?  • How are health needs similar and unique across groups of people?	How can travel change my cultural perspectives?  • Why do people travel?  • How will visiting new places and meeting new people from different cultures change me?  • How do I show respect for the places and people I visit?	What is my role in protecting the environment?  • Whose job is it to protect the environment?  • How do environmental changes affect how people live and what they do?  • Why is water so important? Why is water a global issue?
		7 <sup>th</sup> grade Cu	lminating Projects (Demo			
	_	) Presentational Writing	Unit 5: Written Projects			

Part 2) Reflection of learning, student choice genre: "I used to think / I learned / Now I think..."
Unit 6: Oral Projects

Part 1) Interpersonal Speaking- Socratic Seminar: "What is my role in protecting the environment?"
Part 2) Presentational Speaking- unscripted presentation: "I used to think / I learned / Now I think..."