Student Self-Tracking Tool

Level 1 – Unit 1

“Who Am I?”

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | **1** | **2** | **3** | **4** |
| **INTERPRETIVE – Listening** | **Beginning** | **Progressing** | **Meets Expectations** | **Exceeds**  **Expectations** |
| 1. I can recognize various people by their photographs when I hear simple descriptions. |  |  |  |  |
| 1. I can understand when people introduce themselves and provide personal information |  |  |  |  |
| 1. I can understand greetings and farewells. |  |  |  |  |
| 1. I can understand when someone provides a name or asks for one. |  |  |  |  |
| **INTERPRETIVE - Reading** |  |  |  |  |
| 1. I can recognize a well known person from a simple written description. |  |  |  |  |
| 1. I can read and understand simple descriptions of people. |  |  |  |  |
| **INTERPERSONAL – Speaking & Listening** |  |  |  |  |
| 1. I can ask and answer questions about people and their physical traits. |  |  |  |  |
| 1. I can greet and introduce myself and someone else. |  |  |  |  |
| 1. I can provide and exchange personal information. |  |  |  |  |
| 1. I can say my name and ask someone their name. |  |  |  |  |
| **PRESENTATIONAL – Speaking** |  |  |  |  |
| 1. I can give a simple description of myself. |  |  |  |  |
| 1. I can give a simple description of others. |  |  |  |  |
| 1. I can compare two people using physical traits and simple characteristics. |  |  |  |  |
| **PRESENTATIONAL – Writing** |  |  |  |  |
| 1. I can fill out a form with my personal information like name, age, birth date, etc. |  |  |  |  |
| 1. I can write a simple description of myself. |  |  |  |  |
| 1. I can write a simple description of others. |  |  |  |  |
| **CULTURE** |  |  |  |  |
| 1. I can use and understand culturally appropriate greetings, farewells, and introductions. |  |  |  |  |
| 1. I can use simple, culturally-appropriate courtesy expressions |  |  |  |  |
| 1. I can identify cultural differences such as: personal space, formal vs. familiar language, etc. |  |  |  |  |