



## Standards-Based Grading Suggestions

	<b>D</b>	<b>C</b>	<b>B</b>	<b>A</b>
<b>INTERPRETIVE – Listening (15%)</b>	<b>1 - Beginning</b>	<b>2 - Progressing</b>	<b>3 - Meets Expectations</b>	<b>4 - Exceeds Expectations</b>
1. I can understand basic information in ads, announcements and other simple recordings.				
2. I can understand the main ideas and some details of live and recorded discussions in the target language.				
3. I can understand messages related to my everyday life.				
<b>INTERPRETIVE – Reading (15%)</b>				
4. I can understand basic information in ads, announcements and other simple texts.				
5. I can understand the main idea of what I read for personal enjoyment.				
6. I can understand simple, written exchanges between other people.				
<b>INTERPERSONAL – Speaking &amp; Listening (30%)</b>				
7. I can start, maintain, and end a conversation on a variety of familiar topics.				
8. I can talk about my daily activities and personal preferences with supporting details.				
9. I can express and support my opinions.				
10. I can exchange information about subjects of interest to me.				
<b>PRESENTATIONAL – Speaking (15%)</b>				
11. I can make a presentation about my personal and social experiences.				
12. Make a presentation on something I have learned or researched.				
13. I can present information about common interests and issues and state my viewpoint.				
<b>PRESENTATIONAL – Writing (15%)</b>				
14. I can write messages and announcements.				
15. I can write short reports about something I have learned or researched.				
16. I can write communications for public distribution.				
<b>CULTURE – Practices &amp; Perspectives (5%)</b>				
17. I can identify differences in cultural practices among same-language cultures.				
18. I can discuss social and geographic factors that affect cultural practices.				
20. I can compare and contrast some behaviors or practices of other cultures and my own,				
<b>CULTURE – Products &amp; Perspectives (5%)</b>				
16. I can describe some basic cultural viewpoints.				
17. I can identify and discuss major artistic periods and genres of at least one of the target cultures.				
18. I can compare and contrast some common products of other cultures and my own.				

The Davis Educational Skills and Knowledge (DESK) represent what we guarantee students will know and be able to do at the end of this course. Students who cannot **meet these expectations** should not progress to the next level.