

# Ratings to Grades Conversion Chart

*Please read carefully!*

Language learners in levels 1-5/AP are to be regularly assessed on how well they are able to complete tasks in the language. This rubric describes how well they should be able to complete these performance tasks, and how that rating can be converted to a letter grade.

**It is critical to note the following:** This chart can be used for end-of-unit performance assessments, teacher created assessments and the district-wide common assessments that are administered to all students in levels 1-3. There is a separate chart for the AAPPL Assessment that is used with immersion students, and there is a separate chart for the STAMP Assessment that we use in levels 4 and higher.

The grade/rating on the mid-year and end-of-year assessments are not meant to be the final grade of the course but should factor into it. Our two district-wide assessments, in levels 1-3, are only a snapshot of the students' abilities, because we are not assessing all four modes. Teachers should be assessing students regularly in all modes—speaking, reading, writing, and listening—and using this data to inform instruction and to assist students in setting language-learning goals throughout the year.

*Learners must be constantly improving their performance in the language and increasing their proficiency level throughout the course in order to receive the higher ratings and consequently the higher grade. What is considered a B one semester may not be what will be considered a B during a following semester.*

[illegible]

