

Sem 2	Unit 4: Why do I go to School			
	Daily Routines	Vocab and Structures	Learning Activities	
			Stories	Lessons
6 Weeks				
WEEK 1	Journal: Describe your best friend.	School Supplies I have ... I don't have ... I want ... Review colors Telling time	<p><b>Jalen Waltman (JW) story:</b> The Blue Ruler -script (great with actors!)</p> <p>Student-made Bingo Board 4x4 school supplies (draw picture on one side &amp; write the word on the back in the target language)</p>	<p>Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)</p> <p>Resources:  FR School Supplies: <a href="https://www.pinterest.com/pin/458311699561847615/">https://www.pinterest.com/pin/458311699561847615/</a> <a href="https://www.pinterest.com/pin/498210777510436703/">https://www.pinterest.com/pin/498210777510436703/</a></p>
	Journal: Describe your worst class.	School Supplies School Subjects (Review) formal greetings Descriptive adjectives Telling time	<p>Play Bingo. (see above)</p> <p>P.Q.A. Classes &amp; Supplies</p> <p><b>JW story:</b> The substitute teacher (tell or read - script/reading) <b>JW:</b> Le professeur suppléant</p>	<p>Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)</p> <p>Resources: FR: Une lettre de Fabien Français Interactif (FI), interviews des Français: <a href="http://www.laits.utexas.edu/fi/html/toc/11.html">http://www.laits.utexas.edu/fi/html/toc/11.html</a> (includes PDF with questions that go with the interviews)</p>
WEEK 2	Journal: Describe your best class.	What do you want? I (don't) want ... I have	<p><i>*Interpersonal Speaking #3</i></p> <p>Dictionary Page 9-10 (jumps, works,</p>	<p>Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)</p>

		I don't have Telling time	needs, uses, puts away, takes out, practices, studies, drinks, hugs)  <b>JW Reading:</b> The Revenge of Amber	Resources: FR: Interview 5 students
	Journal: What classes do you have on B day?/ What classes do you have in the morning?	Any verbs you haven't learned through the story. There is/are S/he is ... S/he goes to ... stands, sits, walks grabs, steals, throws, speaks	<b>Tawnee's Story:</b> The bad girl & the good boy  Oral/Written Quiz available  <i>*Interpersonal Speaking #2</i>	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)  Resources:
WEEK 3	Journal: What do you need for your A day classes?/ What do you need for your afternoon classes?	to do homework take a test lunch table practice school subjects I have to ... Do you want to ...	Vocabulary Quiz  P.Q.A. structures have to/want to  <b>JW Story:</b> The university for monkeys	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)  Resources:
	Journal: Describe your favorite teacher. Explain why?	sits down smiles drools 'loves' class subjects and objects	<i>*Interpersonal Speaking #4</i>  <b>Tawnee's Story:</b> The history teacher (reading)  Circle and check for understanding	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)  Resources:
WEEK 4	Journal: Describe your worst teacher. Explain why?	does (not do) homework doesn't study I (do not) need	<i>*Interpersonal speaking #5</i>  <b>JW Story:</b> The boy who almost never studies	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)

			Read & illustrate in 6 pictures/boxes  (Reading comprehension quiz)	
	Journal: What do you eat for lunch and where?	places around the school I need I have to I (don't) eat	Circumlocution/Headbands  School subjects/Classroom objects and places around the school  Can use Bingo boards  <i>Interpersonal speaking #6</i>	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)  Resources: FR: À la cantine (lesson plan) FR school lunch menu : <a href="https://www.pinterest.com/pin/476114991838335754/">https://www.pinterest.com/pin/476114991838335754/</a>
WEEK 5	Journal: What do you and your friends do during lunch?		<i>*Interpersonal speaking #7</i> <b>Create a class story.</b> Use school personalities - principal, secretaries, teachers, students <b>(Example by Tawnee: The monkey and his guitar)</b>	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)  Resources:
	Journal: Why do you go to school?	I go to school because ...	<i>*Interpersonal speaking #8</i> Dictionary Page 11-12 (teaches, opens, closes, erases, thinks, wears, leaves/goes out, reads, takes, helps)	Resources: FR: Pourquoi vas-tu à l'école? Sondage (if not used for first lesson) FR : Je ne veux pas aller à l'école, Stephanie Blake (book to purchase) FR : Activités Extra-scolaire : <a href="https://www.pinterest.com/pin/476114991838337447/">https://www.pinterest.com/pin/476114991838337447/</a>
WEEK 6	Journal: Why is school important?	Elective classes and why? Required classes and why?	Poor Ann or Patricia/Fama goes to California is a great novel to discuss the cultural differences in schools.	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)

		Discuss cultural differences		Resources:
	SUMMATIVE ASSESSMENTS	SUMMATIVE ASSESSMENTS	SUMMATIVE ASSESSMENTS	