

## LEVEL 3 UNIT 2: MY TIME

SEM 1 TERM 2 6 WEEKS	DAILY ROUTINES	VOCAB & STRUCTURES	LEARNING ACTIVITIES	
			STORIES	LESSONS
WEEK 1	Journal: (Simple intro journal to unit) Journal: What is a hobby?	Structures: Review of I like/don't like, I prefer/don't prefer. It makes me feel It fascinates me I think that I believe that  Suggested Vocab: Activities (student driven, some review some new)	Spanish: Oh Maria French: Où est Edouard?  Interpersonal Speaking Activity #1	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
	Journal: How are interests different than hobbies?	Structures: *I think that *I believe that  Suggested Vocab: best, better, worst, worse, because of, different, similar	Spanish: Oh Maria French: Où est Edouard?	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
WEEK 2	Journal: Can where you live determine what kind of entertainment you enjoy?	Why do you think that?  Structures: *I think that *I believe that  Suggested Vocab: Entertainment, positive, negative, less than, more than, in spite of, cost, team, stadium	Spanish: Oh Maria French: Où est Edouard?  In groups of 2-4, research a French speaking city and what teens do for entertainment there. Compare and contrast this with what you and your group do for entertainment. Why do you think there are differences/similarities?  Present to the class what you discover and your opinion.	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
	Journal: What does it mean to be "jack of all trades, master of none"?	Structures: *I think that *I believe that I imagine that In my opinion  Suggested Vocab: Rich, poor, better, best, worse, worst, benefit, variety, culture	Interpersonal Activity #6  As a class, discuss the different hobbies, interests, and entertainment likes. Determine if your class is "eclectic" or not. Discuss with a partner, are there any benefits to having many varied hobbies?	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)



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WEEK 3	Journal: How could you explain or describe Pioneer Day to someone from target culture?	Structures: Suggested Vocab: tradition, local, population, parade, religion, fireworks, holiday	Spanish: Oh Maria French: Où est Edouard?  Your making a radio announcement with a partner about life in Utah. Be sure to include information about local celebrations and traditions.	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
	Journal: Describe a family tradition in detail, try to include where it actually came from (or where you think it started).	Structures: *I think that *I believe that *I know that *I imagine that I remember when  Suggested Vocab: Tradition, frequency words (often, rarely, weekly, monthly, yearly, every so often, etc), started, probably	Spanish: Oh Maria French: Où est Edouard?  Interpersonal Activity #5  You're making a radio announcement with a partner about life in Utah. Be sure to include information about local celebrations and traditions.	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
WEEK 4	Journal: Why is it important for your friends to like or do the same things as you?	Structures: *I think that *I believe that *In my opinion Instead of In spite of  Suggested Vocab: Differences, Reason, Viewpoint, perspective, experiences	Spanish: Oh Maria French: Où est Edouard?  Interpersonal Activity #4	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
	Journal: Friends, Family, Celebrities, which do you think has more influence on how you spend your time and why?	Structures: *I think that *I believe that *In my opinion *Instead of *In spite of Because of  Suggested Vocab: Influence, pressure (peer), to agree/disagree, perspective, opinion, viewpoint, more than, less than	Spanish: Oh Maria French: Où est Edouard?  Interpersonal Activity #3  Start with a picture of some "new" product. Would you use this? Why/Why not? Continue to next slide which shows a female celebrity with the product. Repeat questions. Continue to next slide which shows a male celebrity with the product and other celebrity. Repeat questions. Continue to next slide which shows a silhouette of "friends". Repeat questions. Continue to next slide which shows a silhouette of "family members". Repeat questions. Discuss with a partner if your answers changed, why/why not?	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)  Resources: Slideshow for activity



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WEEK 5	Journal: You are inviting a friend to an activity. You have to use social media for the invite. What are you going to use and why?	Structures: *I think that We need to We should  Suggested Vocab: to invite, reason, choice, to want to, to decide, should, need to	Spanish: Oh Maria French: Où est Edouard?  Interpersonal Activity #2	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
	Journal: Explain how you think can social media determine how you spend your free time?	Structures:  Suggested Vocab: Social media	Spanish: Oh Maria French: Où est Edouard?	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
WEEK 6	Journal: What are some of the things that get in the way of your free time? What, if anything, can you do about them?	Structures: I shouldn't I have to I don't want to but  Suggested Vocab: Homework, chores, responsibilities, life, problem, importance, ordinal numbers (first, second, third...)	Spanish: Oh Maria French: Où est Edouard?  Interpersonal Activity #7	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
	Journal: How do you determine the importance of an activity and how much time you'll spend on it?	Structures: I shouldn't I have to I don't want to but  Suggested Vocab: Homework, chores, responsibilities, life, problem, importance, ordinal numbers (first, second, third...)	Spanish: Oh Maria French: Où est Edouard?	Key Lesson #1 (link) Key Lesson #2 (link) Key Lesson #3 (link)
	<b>SUMMATIVE ASSESSMENT - Interpretive</b>  You are on vacation in a city from the target culture. Review a list of possible activities.  Based on their duration, location, and description fill in a daily agenda given to you by the teacher. Make sure not to go over time for each activity block on the agenda.	<b>SUMMATIVE ASSESSMENT - Presentational Writing</b>  You didn't have time to finish a term project worth most of your grade. To have a chance to redo the assignment for full credit, you must write the teacher an email detailing why you didn't have time. Remember to include: - Where did you decide to spend your time? - What reasons were behind the choices you made? - If you could go back in time and do it all over, would you make the same decisions? Why or why not? If your reasoning is good enough, the teacher will let you redo without any late penalty.	<b>SUMMATIVE ASSESSMENT - Interpersonal</b>  Information Gap Conversation: Partner 1. You are calling your friend to invite them to your favorite activity. In reality, you are trying to get them to come to their own surprise party but they can't know. Do what you can to convince your friend to come.  Partner 2. Your parents are taking you to a family reunion. You haven't seen your extended family in years, but you don't really care. Unfortunately, your parents will take your car privileges away if you do not go, and you really need your car next weekend.	

