



Unit Four WELCOME TO THE WORLD

Level 3: STUDENT PROGRESS SELF-TRACKER

	D	С	В	Α
INTERPRETIVE – Listening	1 - Beginning	2 - Progressing	3 - Meets Expectations	4 - Exceeds Expectations
 I can understand when someone is talking about world travel. 				
 I can understand when someone talks about his/her plans for the future. 				
INTERPRETIVE — Reading				
 I can make a reservation based on an online review. 				
 I can understand a simple news story or blog post about a current event. 				
I can make course selections based on their descriptions in a course catalog.				
INTERPERSONAL – Speaking & Listening				
I can have a conversation about a current event, state my opinion, and support my opinion with some details.				
I can talk with someone about how current events affect our future plans.				
PRESENTATIONAL - Speaking				
8. I can describe how current events affect my plans, and that of others, on global travel.				
I can explain how my choices of school courses will contribute to my future career.				
10. I can compare and contrast the effect of current events on my community and that of the target culture.				
PRESENTATIONAL – Writing				
 I can post on social media expressing my opinion on a current event. 				
 I can write an email to an e-pal and tell him or her about my plans for the future. 				
CULTURE - Practices & Perspectives				
 I can compare and contrast how culture affects the pressure young people feel. 				

The Davis Educational Skills and Knowledge (DESK) represent what we guarantee students will know and be able to do at the end of this course. Students who cannot meet these expectations should not progress to the next level.