

LEVEL 1: UNIT 1

WHO AM I?

PERFORMANCE CONTINUUM

NOVICE LOW	NOVICE MID	NOVICE HIGH
BELOW EXPECTATIONS	🎯 LOWEST ACCEPTABLE PERFORMANCE	🎯 TEACH TO...
APPROACHING EXPECTATIONS I struggle to communicate--even on very familiar topics. Given adequate time and familiar cues, I may be able to exchange greetings, give my identity, and name a number of familiar objects from my immediate environment.	MEETING EXPECTATIONS I can communicate on very familiar topics using a variety of words and memorized phrases that I have practiced and memorized.	EXCEEDING EXPECTATIONS I can communicate and exchange information about familiar topics using phrases and simple sentences, sometimes supported by memorized language. I can usually handle short social interactions in everyday situations by asking and answering simple questions.



PERFORMANCE TARGET:

I can have a conversation about what makes each of us unique.

ENDURING UNDERSTANDING

- The world is filled with people with similar dreams, hopes, and goals, but we also have our own, unique identities.

ESSENTIAL QUESTIONS

- Who am I?
- How am I unique?



UNIT LEARNING TARGETS

What will students be able to do with what they learn and acquire?

INTERPRETIVE		INTERPERSONAL	PRESENTATIONAL	
LISTENING	READING	PERSON-TO-PERSON	SPEAKING	WRITING
<ul style="list-style-type: none"> - I can recognize various people by their photographs when I hear simple descriptions. - I can understand when people introduce themselves and provide personal information - I can understand greetings and farewells. - I can understand when someone provides a name or asks for one. 	<ul style="list-style-type: none"> - I can recognize a well-known person from a simple written description. - I can read and understand simple descriptions of people. 	<ul style="list-style-type: none"> - I can ask and answer questions about people and their physical traits. - I can greet and introduce myself and someone else. - I can provide and exchange personal information. - I can say my name and ask someone their name. 	<ul style="list-style-type: none"> - I can give a simple description of myself. - I can give a simple description of someone else. - I can compare two people using physical traits and simple characteristics. 	<ul style="list-style-type: none"> - I can fill out a form with my personal information like name, age, birth date, etc. - I can write a simple description of myself. - I can write a simple description of others.

UNIT PERFORMANCE TASKS

How will students demonstrate what they can do with what they know?

PRESENTATIONAL SPEAKING	INTERPERSONAL	PRESENTATIONAL WRITING
<p>You are going to be interviewed for the school blog. Answer the questions you hear to give information about yourself.</p> <p>Questions:</p> <p>What is your name?</p> <p>Where are you from?</p> <p>Tell me about yourself.</p> <p>What are you like?</p> <p>Is there anything else you would like to add about yourself?</p> <p>What is your phone number or email address in case I have a question?</p> <p>(Students will turn in an audio file or be recorded in the language lab.)</p>	<p>You run into a friend at Station Park and he/she is there with a cousin from the target culture. Have a conversation with the cousin in which you greet him/her, introduce yourself, and ask a few polite questions. He/She will greet you and ask you questions as well.</p>	<p>Create an email (typed or handwritten) to send to a friend who only speaks the target language. Introduce yourself, describe your personality and tell him or her what you look like.</p>



VOCABULARY

What will learners need to know?

SUGGESTED LANGUAGE CHUNKS

- | | |
|-----------------------------------|---------------------------------------|
| - I am . . . I am not . . . | - What's your name? |
| - I have . . . I don't have . . . | - How old are you? |
| - She/he is/is not . . . | - When's your birthday? |
| - She/he has/has not . . . | - What is your phone number? |
| - Are you . . . ? | - Where do you live? |
| - Is he/she . . . ? | - Where are you from? |
| - My phone number is . . . | - What are you like? |
| - I live in . . . | - Can you describe yourself? |
| - I'm from . . . | - I am . . . but he/she is . . . |
| - My birthday is . . . | - I am . . . and he/she is . . . |
| - I am _____ years old. | - I am from . . . but I live in . . . |
| - I'm fine, etc. | |
| - How are you? | |
| - What's your name? | |

SUGGESTED VOCABULARY

- | | |
|----------------|---------------|
| - Numbers 1-31 | - happy |
| - tall | - sad |
| - short | - hardworking |
| - fat | - lazy |
| - thin | - smart |
| - large | - talkative |
| - small | - shy |
| - hair colors | |
| - eye colors | |
| - pretty | |
| - ugly | |
| - handsome | |
| - happy | |
| - sad | |
| - long hair | |
| - short hair | |
| - a lot | |
| - a little | |
| - very | |

