



Level 3: STUDENT PROGRESS SELF-TRACKER

	D	C	B	A
INTERPRETIVE – Listening	1 - Beginning	2 - Progressing	3 - Meets Expectations	4 - Exceeds Expectations
1. I can understand a simply stated opinion about free time activities.				
2. I can understand a simple message about a celebration or event in the target culture.				
3. I can understand questions about my work or class schedule.				
4. I can understand a voice message accepting or rejecting an invitation.				
INTERPRETIVE – Reading				
5. I can understand personal information about celebrities or sports stars from photo captions.				
6. I can understand a text from a friend about our plans.				
7. I can understand when a native speaker writes about interests or daily routines.				
8. I can understand the reason a friend accepts or rejects an invitation.				
INTERPERSONAL – Speaking & Listening				
9. I can talk with someone about hobbies and interests.				
10. I can have a conversation with someone about our daily schedules and activities.				
11. I can describe my entertainment preferences.				
12. I can talk with someone about the activities I did this past weekend.				
PRESENTATIONAL – Speaking				
13. I can present information on one of my favorite past-times or hobbies.				
14. I can tell about how my family is going to celebrate the upcoming holiday and why.				
PRESENTATIONAL – Writing				
15. I can write about a holiday, vacation, or celebration that happened this past year.				
16. I can write an email to invite a friend to an upcoming event.				
17. I can write a journal entry about my favorite celebration or holiday.				
CULTURE – Practices & Perspectives				
18. I can compare and contrast some cultural traditions of the target culture to that of my own.				
19. I can recognize & refer to some pop culture elements of the target culture.				

The Davis Educational Skills and Knowledge (DESK) represent what we guarantee students will know and be able to do at the end of this course. Students who cannot meet these expectations should not progress to the next level.