



Student Self-Tracking Tool

	1	2	3	4
	Beginning	Progressing	Meets Expectations	Exceeds Expectations
INTERPRETIVE - Listening				
1. I can understand a video or audio about family life.				
2. I can understand an oral narrative about an important historical or cultural figure.				
3. I can understand a video or recording of challenges facing young people in the target culture.				
INTERPRETIVE - Reading				
4. I can understand an article about family life.				
5. I can read and understand a narrative about an important historical/cultural figure from the target culture.				
6. I can summarize the main points from a podcast or in-class speaker on an issue important to my community.				
INTERPERSONAL – Speaking & Listening				
7. I can ask and answer questions about my future educational or career opportunities.				
8. I can have a meaningful conversation about issues that are important to me now and that may be in the future.				
9. I can converse about what my life was like as a child.				
10. I can interview someone about his/her background.				
PRESENTATIONAL - Speaking				
11. I can make a short presentation about my or a friend’s genealogy—including supporting information and details.				
12. I can present information on an important historical or cultural figure from the target culture.				
13. I can present information on the school system in the TC.				
14. I can give a short presentation on schooling and education in the US and the target culture.				
PRESENTATIONAL - Writing				
15. I can post information on a social media site about a future, local community event that I would like to attend.				
16. I can write an autobiographical sketch about myself.				
Culture				
17. I can point out some elements in an advertisement or song that have specific meaning to the target culture.				
18. I understand the similarities and differences between how national holidays are celebrated in my family, in my community, and in the target culture.				
19. I can identify and compare some stereotypes of the target culture to similar stereotypes in my culture.				
20. I can reference some autobiographies of people considered important in my culture and in the target culture.				