



Student Self-Tracking Tool

	1	2	3	4
INTERPRETIVE – Listening	Beginning	Progressing	Meets Expectations	Exceeds Expectations
1. I can understand when someone talks about their likes and dislikes.				
2. I can understand how often or when someone does an activity they like.				
3. I can understand when someone is talking about the weather.				
INTERPRETIVE - Reading				
4. I can read and understand a simple description of the weather.				
5. I can read and understand a description of different activities.				
6. I can read short descriptions of what people like to do and match them up with the appropriate pictures.				
INTERPERSONAL – Speaking & Listening				
7. I can ask and answer simple questions about activities I like to do.				
8. I can have a conversation about what I don't like to do.				
9. I can have a conversation about seasons and/or weather and the activities I like to do at that time.				
PRESENTATIONAL – Speaking				
10. I can say what I like to do, including when and why.				
11. I can say what I don't like to do, including when and why not.				
12. I can describe the weather today.				
PRESENTATIONAL – Writing				
13. I can describe what I like to do, including when and why.				
14. I can describe what I don't like to do, including when and why not.				
15. I can write a journal entry comparing my likes and dislikes to that of a teen from the target culture.				
CULTURE				
16. I identify common/popular activities for young people in the target culture.				
17. I can compare target culture activities with my own.				