

Davis School District Language Proficiency Outcomes

ACTFL	Novice			Intermediate			Advanced		
	Low	Mid	High	Low	Mid	High	Low	Mid	High
Listening	Students can understand a few familiar words. Students can understand some words that are similar to those in their own language.	Students can understand some everyday words, phrases and questions about themselves, their personal experiences, and their surroundings, when people speak slowly and clearly or there is repetition.	Students can understand some ideas on familiar topics containing phrases, simple sentences, and frequently used expressions. Students can understand the main point in short messages conversations, and announcements.	Students can understand the main idea and some details on familiar topics expressed in sentences, short conversations, presentations, and messages.	Students can understand the main idea and many details on familiar topics in a series of connected sentences, conversations, presentations, and messages.	Students can understand the main points and most details in conversations, presentations, and messages on familiar topics. Students can understand the main idea and some details on unfamiliar topics.	Students can understand some extended speech on unfamiliar topics delivered through a variety of media.	Students can understand most spoken language and some technical discussions. Students can understand some accents and dialects.	Students can clearly understand extended speech and short lectures, even when somewhat complicated. Students can understand most forms of media with little effort.
Reading	Students can identify some words, phrases, or characters, especially those that are similar to words in their own language.	Students can understand familiar words, phrases, and simple sentences.	Students can understand some ideas in simple texts that contain familiar vocabulary.	Students can understand the main idea and some details in texts that contain familiar vocabulary.	Students can understand the main idea and many details in texts that contain familiar vocabulary and some details in texts that contain unfamiliar vocabulary.	Students can understand the main idea and most details in texts on familiar topics. Students can understand the main idea and many details in texts that contain unfamiliar vocabulary.	Students can usually understand viewpoints and attitudes expressed in literary and non-literary texts.	Students can easily understand long, complex texts and recognize some literary and technical styles.	Students can understand abstract and linguistically complex texts. Students can make appropriate inferences and identify literary elements.
Person to Person Communication	Students can communicate using single words and memorized phrases.	Students can interact with help using words, phrases, and memorized expressions. Students can answer simple questions on very familiar topics.	Students can exchange information on familiar tasks, topics, and activities. Students can handle short social interactions using phrases and simple sentences, but may need help or visuals to keep the conversation going.	Students can begin and carry on a conversation on a limited number of familiar topics. Students can ask and answer simple questions and exchange information in familiar situations using phrases and a series of sentences.	Students can state their views and carry on conversations on a variety of familiar topics and in uncomplicated situations.	Students can state and support their views and take an active part in discussions. Students can handle some complicated situations on familiar topics.	Students can communicate with a fair amount of fluency and spontaneity on familiar topics, even in complicated situations. Students can link ideas in discussions and can participate actively in most informal & a few formal conversations.	Students can actively express themselves with fluency and flexibility on a range of familiar and some new topics, including concrete social, academic, and professional topics. Students can express and defend their viewpoint or recommendations.	Students can express themselves with fluency, flexibility and precision on concrete and some abstract topics. Students can adapt their language in most situations.
Presentation al Speaking	Students can provide information about themselves and their immediate surroundings using single words or memorized phrases.	Students can provide information about themselves and their immediate surroundings using words, phrases, and memorized expressions.	Students can provide basic information on familiar topics using phrases and simple sentences.	Students can provide information on familiar topics using a series of sentences with some details.	Students can describe experiences, events, and plans, give opinions, narrate a story, and make a simple factual presentation using connected writing with many details.	Students can present information on familiar topics with clarity and detail. Students can present their viewpoint on an issue and support their opinions.	Students can deliver a clear, organized presentation appropriate to their audience on a variety of topics.	Students can deliver a clearly articulated presentation on personal, academic, or professional topics.	Students can deliver a clear and fluid presentation and appropriately respond to the audience.
Writing	Students can copy some characters and words.	Students can provide some basic information on familiar topics in lists, phrases, and memorized expressions.	Students can write descriptions and short messages to request or provide information on familiar topics using phrases and simple sentences.	Students can write on familiar topics and experiences using a series of sentences with some details.	Students can write communications, descriptions, and explanations on familiar topics using connected sentences with many details.	Students can write communications, narratives, descriptions, or explanations on familiar topics using connected, detailed paragraphs.	Students can express ideas on a variety of topics in clear, organized texts. Students can adjust their writing for some audiences.	Students can write detailed texts on a broad variety of concrete social and professional topics.	Students can express themselves with fluency & precision on concrete & some abstract topics and can adapt their writing style according to purpose and audience.
Secondary Expectatio	Students are usually at this level during the first few weeks of their first year of language study.	Having partial or full control of the novice mid-range is the expectation for level 1 students.	Novice High is the expectation for level 2 students	Intermediate Low is the expectation for level 3 students.	Conceptual or partial control of Intermediate-Mid is the expectation for level 4. Full control is the expectation for level 5/AP.	Intermediate High is the expectation for level 6/AP.	University Level or Living Abroad		
Immersion Expectations	R = Reading W = Writing S = Speaking L = Listening				7 th grade RWS expectation 8 th grade RW expectation	7 th grade L expectation 8 th grade SP expectation 9 th grade RWS Expectation 10 th grade RW expectation	9 th grade L expectation 10 th grade SP expectation 11 th grade RWS expectation 12 th grade RW expectation	11 th grade L expectation 12 th grade SP expectation	University & Living Abroad

