



STUDENT PROGRESS SELF-TRACKER

	D	C	B	A
INTERPRETIVE – Listening (15%)	1 - Beginning	2 - Progressing	3 - Meets Expectations	4 - Exceeds Expectations
1. I can understand questions & simple statements on everyday topics when I am part of the conversation.				
2. I can understand the basic purpose of a message.				
INTERPRETIVE – Reading (15%)				
3. I can identify main ideas and topics in a variety of authentic written materials about topics of personal interest.				
4. I can understand some information from news media.				
INTERPERSONAL – Speaking & Listening (30%)				
5. I can have a conversation about familiar, everyday topics.				
6. I can support my opinions with simple reasoning.				
7. I can ask and answer questions of factual information that is familiar to me.				
PRESENTATIONAL – Speaking (15%)				
8. I can talk about people, activities, events, and experiences, using culturally appropriate language with increasing accuracy.				
9. I can present information on plans, instructions, and directions.				
PRESENTATIONAL – Writing (15%)				
10. I can write about people, activities, events and experiences.				
11. I can prepare a report to be presented in class, on a topic of interest.				
12. I can write simply about topics of interest.				
13. I can write basic instructions on how to make or do something.				
CULTURE – Practices & Perspectives (5%)				
14. I can compare and contrast some behaviors or practices of other culture and my own.				
15. I can make generalizations about a culture.				
CULTURE – Products & Perspectives (5%)				
16. I can compare and contrast some common products of other cultures and my own.				
17. I can recognize and refer to elements of traditional culture and pop culture.				

The Davis Educational Skills and Knowledge (DESK) represent what we guarantee students will know and be able to do at the end of this course. Students who cannot meet these expectations should not progress to the next level.