



Unit Three MY RELATIONSHIPS

Level 3: STUDENT PROGRESS SELF-TRACKER

	D	C	B	A
INTERPRETIVE – Listening	1 - Beginning	2 - Progressing	3 - Meets Expectations	4 - Exceeds Expectations
1. I can understand when someone is talking about relationships.				
2. I can understand when someone talks about his/her childhood.				
INTERPRETIVE – Reading				
3. I can understand the main idea and supporting details in an article about dating in the target culture.				
4. I can understand when someone writes about their relationships with others (family, friends, and boyfriend/girlfriend).				
INTERPERSONAL – Speaking & Listening				
5. I can ask for and offer relationship advice in a conversational setting.				
6. I can talk with someone about his or her childhood.				
PRESENTATIONAL – Speaking				
7. I can describe my ideal relationship.				
8. I can explain how my childhood made me who I am today.				
9. I can present on how something I did positively impacted my community.				
PRESENTATIONAL – Writing				
10. I can write a journal entry comparing my childhood to another person's childhood.				
11. I can write an email and describe dating practices in my community.				
12. I can write a journal entry about marriage customs in my culture and compare them to those in the target culture.				
CULTURE – Practices & Perspectives				
13. I can compare and contrast how relationships among people differ from my own culture to that of the target culture.				
14. I can recognize and refer to how culture influences relationships.				

The Davis Educational Skills and Knowledge (DESK) represent what we guarantee students will know and be able to do at the end of this course. Students who cannot meet these expectations should not progress to the next level.