



## Learning Targets

	1	2	3	4
<b>INTERPRETIVE - Listening</b>	<b>Beginning</b>	<b>Progressing</b>	<b>Meets Expectations</b>	<b>Exceeds Expectations</b>
1. I can understand the main idea from news reports about global issues such as medical care, pollution, or education.				
2. I can understand the main points in a commentary about the effects of globalization on day-to-day life.				
3. I can understand a short YouTube clip about a scientific breakthrough or invention in the target culture.				
<b>INTERPRETIVE - Reading</b>				
4. I can understand the main idea in short articles about global issues.				
5. I can understand information in sales ads for a variety of technology items.				
6. I can understand the main idea in stories about scientific breakthroughs and inventions in the target culture.				
<b>INTERPERSONAL – Speaking &amp; Listening</b>				
7. I can ask for and provide information about technology in my culture and that of the target language countries.				
8. I can ask for and provide information about how technology access affects daily life in various places around the globe.				
9. I can request services, such as repair for a phone, computer, or car.				
<b>PRESENTATIONAL - Speaking</b>				
10. I can present on a topic that has to do with technology or science.				
11. I can give a short presentation comparing the access to technology in education in the US and the target culture.				
<b>PRESENTATIONAL - Writing</b>				
12. I can write journal entries about the everyday effect of science and technology on my life.				
13. I can write a short article on a famous scientist in the target culture.				
<b>Culture</b>				
14. I can identify technologies and/or scientific advances that characterize one of our target language countries.				
15. I can describe the impact that technology has had on the target culture.				