



STUDENT APPLICATION
For the Utah State Board of Education
SEAL OF BILITERACY

Background:

The Utah State Board of Education (USBE) has established a Seal of Biliteracy. The following was adopted by the Board of Education:

The USBE's Seal of Biliteracy certifies attainment of a high level of proficiency by a graduating high school student in one or more languages in addition to English and certifies that the graduate meets all of the following criteria:

- a. The USBE's Seal of Biliteracy will be awarded to students who earn a Utah high school diploma and are proficient in English and at least one world language other than English, at the Intermediate-Mid level or higher, as demonstrated through an assessment from a list to be approved by the Superintendent of Public Instruction.
- b. For purposes of this form, "world language" means a language other than English, and includes American Sign Language and American Native Languages (Navajo, Ute, etc.)

Directions to Applicants:

1. Complete all sections of the application. Type or print legibly all information.
2. Submit application and documentation of qualifying scores to your school counselor at your home high school no later than May 1st.

Name: _____ **Today's Date:** _____

Current Grade Level: _____ **Expected Year of Graduation:** _____

Name of School: _____

Name of School Counselor: _____

Assessment information used to document proficiency in English and world language:

Language	Name of Assessment	Date Completed	Score*
English			
World Language			

***Attach copy of score report**

For Guidance Counselor use only

Qualifications Checklist for a Utah Seal of Biliteracy:

- ☐ Completed all graduation requirements for a Utah high school diploma.
- ☐ Acceptable evidence of proficiency in English.
- ☐ Acceptable evidence of proficiency at the Intermediate-Mid level or higher in at least one world language.

Student awarded Seal of Biliteracy? ☐ Yes ☐ No

Seal of Biliteracy

Acceptable Evidence of Proficiency

Languages Other Than English - The following options are acceptable evidence of proficiency in any language for which an assessment is available:

Assessment or Evidence	Minimum Score	Minimum Requirements/Notes
STAMP4S Standards-based Measurement of Proficiency	Intermediate-Mid	Must include the Speaking and Writing portions of the test with the lowest rating being Intermediate-Mid or higher
AAPPL Assessment of Performance toward Proficiency in Languages (AAPPL)	Average Composite Score of I-2	Must include at least the following two components (lowest score must be I-2 or higher): Interpersonal Listening and Speaking Presentational Writing
AP Advanced Placement Exam	3 or higher	Full Test
IB - International Baccalaureate Exams Language B Exams: Standards Level (SL) and Higher Level (HL)	4	Available only to students currently enrolled in IB programs.
IB - International Baccalaureate Exams Language A: Language & Literature	4	Available only to students currently enrolled in IB programs.
HSK (Mandarin Chinese) Hanyu Shuiping Kaoshi – Test of Chinese as a Foreign Language	B1	Must include the Speaking & Writing portions of the test with the lowest rating being B1 or higher
SLPI: ASL (ASL) Signed Language Proficiency Interview	Intermediate Plus	Full Test
ASLPI (ASL) American Sign Language Proficiency Interview	3.0	Full Test
Portfolios	Intermediate Mid	For Languages for which there is no assessment, a portfolio is required to demonstrate proficiency. Contact district offices for specifics.
Tribal Language Test (Navajo and Ute)	Intermediate Mid	For Navajo, a letter from the Navajo nation is acceptable evidence of proficiency.

English - The following options are acceptable evidence of proficiency in English

Assessment or Evidence	Minimum Score	Minimum Requirements/Notes
WIDA Proficiency assessment for English Language Learners	5	
ACT American College Test	18	English Section
ACTFL Assessment of Performance toward Proficiency in Languages (AAPPL Measure)	Average composite score of I2 (all components)	
STAMP4S Standards-based Measurement of Proficiency	Intermediate-Mid	Must include the Speaking and Writing portions of the test with the lowest rating being Intermediate-Mid or higher
AP English Language & Culture	3 or higher	