**LEVEL: ONE**

**UNIT: 1**

**WEEK: 1**

**LESSON: 4**

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| **DESK STANDARD 7: I can ask and answer simple questions.** |
| **Unit Can-Do statement 8, 9, + 10:****I can greet others and introduce myself.****I can provide and exchange personal information.****I can say my name and ask someone their name.** |
|  | **What will students** **be able to do?** | **What will students** **need to know?** | **How will students demonstrate what they can do with what they know?** |
| “Daily” Learning Targets | Language Chunks | Other Vocabulary | Check for Understanding or Mini Performance Assessment |
| **Students will be able to have a simple conversation including greeting, name and ask and provide other personal information.** | **How are you?****I’m fine/bad/okay****My name is…****What’s your name?****Where are you from?****I’m from…****My birthday is…****How old are you?****I’m … years old.** | **Numbers from 0 – 31****months** | **Students will have a simple conversation including greeting, name and ask and provide other personal information.** |
| INPUT:Interpretive reading/listening“I Do” | Describe the input activity the teacher will do to input the language chunks, vocabulary, and model what students will be able to do by the end of the lesson.  |
| **Teacher will review everything from this week so far: asking for and providing name, greetings, farewells, birthdays (months and numbers from 0 – 31), age, and where people are from, especially the things that they struggled with the most the day before.** |
| PROCESSING:Interpretive reading/listening“We do” | Describe the processing activity students will do together, with gradual release of responsibility on the part of the teacher.  |
| **Table talk: Have students practice what they’ve learned so far in small groups: basic greetings, name, how are you, birthday, age, where they’re from and farewell.** |
| OUTPUT:Interpersonal or Presentational “you do”  | Describe what students will do on their own to demonstrate their ability to accomplish the daily learning targets. |
| **With a partner, students will have a basic conversation including greeting, ask for and provide name, how are you, age, birthday, where are you from, and farewell.** |
| **FORMATIVE PERFORMANCE ASSESSMENT****Teacher will take note of which words and concepts students were able to use well and which ones they struggled with, and reinforce the ones they struggled with tomorrow.** |