



Student Self-Tracking Tool

	1	2	3	4
INTERPRETIVE - Listening	Beginning	Progressing	Meets Expectations	Exceeds Expectations
1. I can understand some of what I hear in back-to-school commercials.				
INTERPRETIVE – Reading				
2. I can understand basic information in an advertisement about shopping in a newspaper, catalog, or magazine in print or online.				
3. I can understand some of what is written in a short article about preparing to go back to school.				
INTERPERSONAL – Speaking & Listening				
4. I can have a conversation with a salesperson while shopping—asking and answering questions about size, color, prices, etc.				
5. I can ask for and give simple opinions about items I've purchased.				
6. I can have a conversation about what makes a good friend and/or what makes a good teacher.				
7. I can have a simple conversation about a past event, such as preparing to come back to school or my first day back at school.				
PRESENTATIONAL – Speaking				
8. I can talk about my style, including what I like to wear, where I like to shop and why my choices reflect my personality.				
9. I can tell about normal events in a typical day.				
10. I can tell what supplies I have for school and what classes need which supplies.				
PRESENTATIONAL – Writing				
11. I can write an email to a friend telling him/her what clothes to wear on the first day of school and why.				
12. I can describe what clothing should be worn in which seasons and for various activities and why.				
13. I can write a journal entry about my typical school day, including how I get to school, what I do there, what I typically wear, and how I typically feel.				
Culture				
14. I can give and accept a culturally-appropriate compliment.				
15. I can identify how my culture, including geography, economy, and history influence my clothing choices as well as how the same things influence the clothing choices of people in the target culture.				
16. I can identify some common elements of school life that are part of my culture and also that are part of the target culture.				