

Language Level	INTERMEDIATE HIGH	Grade	9-12	Date		Day in Unit	4	Minutes	45-70							
Unit Theme and Question	Our Changing World: The Benefits of the cellphones and the internet. How cellphones and the internet affect our lives?															
Daily topic:	Science and Technology, Communication and Media															
STANDARDS	LESSON OBJECTIVES															
What are the communicative and cultural objectives for the lesson?	Communication and Cultures	Which modes of communication will be addressed?	Students can: <ol style="list-style-type: none"> 1. I can use my own words to restate news, articles, short readings, about scientific advances and their effects in the world. 2. I can talk about pros and cons of technology and cellphones. 3. I can do a class presentation about how the internet help my community. 													
		■ Interpersonal														
		■ Interpretive														
		■ Presentational														
If applicable , indicate how Connections • Comparisons • Communities • Common Core will be part of your lesson.	Connections	Students would learn from a different perspectives, social angles and cultural backgrounds the benefits of the internet and cellphones.														
	Comparisons	Students would be able to compare their own personal views with others in the class and from those showing on videos and articles from the TC.														
	Communities	The analysis of pros and cons will help students to listen and understand people from different careers and jobs as people from different social backgrounds.														
	Common Core															
Lesson Sequence	Activity/Activities What will learners do? What does the teacher do?					Time* How many minutes will this segment take?	Materials • Resources • Technology Be specific. What materials will you develop? What materials will you bring in from other sources?									
Gain Attention / Activate Prior Knowledge	Students will meditate and share with a partner or small group how would be our world without cellphones and internet?					5-10 minutes										
Provide Input	Students will read the article about the benefits of cellphones					10-15 minutes	http://www.celularbeepcolima.com/index.php/noticias/43-cuales-son-los-beneficios-de-un-telefono-movil-en-la-vida-diaria									

Appendix M.

Blank Lesson Plan Template

Elicit Performance / Provide Feedback	After listening some of the most common answers, allow students to vote and choose the top 5 and write them on the board.	5-10 minutes	
Provide Input	Watch the video: The Internet an education tool. Review with students some of the vocabulary list previously prepared.	10-15 minutes	https://www.youtube.com/watch?v=0J4xp hXXino
Elicit Performance / Provide Feedback	Allow students to share their views with others in small groups. Allow students to ask and answer to each other questions.	5-10 minutes	
Closure	Elaborate some conclusion statements from the general discussion. Highlight some comments or observations from students.	5 minutes	
Enhance Retention & Transfer	Ask students to write a reflection statement about the importance of cellphones and the internet in the lives.	5 minutes	
Reflection – Notes to Self <ul style="list-style-type: none"> • What worked well? Why? • What didn't work? Why? • What changes would you make if you taught this lesson again? • ???? 	* Remember that the maximum attention span of the learner is approximately the age of the learner up to 20 minutes. The initial lesson cycle (gain attention/activate prior knowledge, provide input and elicit performance/provide feedback) should not take more than 20 minutes. The second cycle (provide input and elicit performance/provide feedback) should be repeated as needed and will vary depending on the length of the class period.		